

# YEAR 2 - 2023

## TERM 2 ASSIGNMENT



### ***Protected (And Non-Protected) Characteristics***

***This is a collaborative assignment. All three parts are to be produced with your partner.***

#### **Part 1. Research and explore this protected (or non-protected) characteristic.**

Read, watch and listen to a variety of resources to educate yourself and learn (more) about people who identify as living with this protected (or non-protected) characteristic.

Talk to at least one person who is willing to talk to you about their experience of living in the world with this characteristic. You can talk to someone in the group if they are willing or anyone you choose.

Write a paper to demonstrate your understanding of the challenges and experiences of people living with this characteristic in our society. Include common prejudices and assumptions about people with this characteristic. Outline your understanding of the actions that can be taken both on an individual level and on a societal level to ensure that people with this characteristic can live safely and equally in our society. This piece of writing will be handed in to your tutor (at the beginning of term) as well as being shared with the group. It will support the education and understanding of the whole group.

Between 2000 and 3000 words.

**Part 2. Prepare a 20-minute interactive exercise** for the group to engage with to facilitate greater understanding and learning about the experience of people living with this protected (or non-protected) characteristic. There will be 40 minutes for group feedback and discussion after your exercise.

**Part 3. Create a list of resources:** Create a list of books and audiobooks, articles, websites, blogs, videos, films and organisations with links and all appropriate details. These resources will be uploaded to the Training Portal.

**Parts 1 & 3 to be handed in by:**  
8th September 2023

